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English Language Learner Resources

"Where inability to speak and understand the English language excludes national origin-minority group children from effective participation in the educational program offered by a school district, the district must take affirmative steps to rectify the language deficiency in order to open its instructional program to these students."

[Resources Available in Other Languages](#)

From the OCR May 25, 1970 Memorandum

[Frequently Asked Questions on the Rights of Limited-English Proficient Students](#)

Note : The phrases "limited-English proficient" and "English-language learner," and their respective acronyms, "LEP" and "ELL," are similar in meaning. Both terms are used by the Office for Civil Rights.

OCR Policies

- [May 25, 1970 Memorandum](#)
- [September 11, 1984 Memorandum](#)
- [December 3, 1985 Memorandum, reissued April 6, 1990](#)
- [1991 OCR Policy](#)

Proposition 227 Questions and Answers

- [Questions That May Be Raised By Proposition 227](#) (June 10, 1998). U.S. Department of Education, Office for Civil Rights. The document contains questions and answers relevant to Proposition 227 in California.

Self Evaluation Materials

- [Programs For English Language Learners](#) - Resource Materials For Planning and Self-Assessments

[Part I: An Overview](#)

[Part II: Developing English Language Learner \(ELL\) Programs](#)

[Part III: Program Evaluation](#)

[Part IV: Glossary](#)

[Part V: Resources List](#)

Pamphlets

- [Provision of an Equal Education Opportunity to Limited-English Proficient Students](#)


[Success Stories](#)

Links to Other Resources

- ["Dear Colleague" letter \(May 8, 2014\)](#)
- [Office of English Language Acquisition](#)
- [National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs \(NCELA\)](#)
- [Equity Assistance Centers](#)

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