

# Collaborating with Interpreters at Family Conferences in the ICU

## **Panelists:**

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## **Facilitator:**

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## Session Goal

To hear from our panelists their role/pearls in understanding, experiencing and valuing family conferences with emphasis on the interpreter's role as cultural broker.

# Paint The ICU Picture

- How do individuals end up in the intensive care unit (ICU)?
- Life-threatening illness
- What are some conditions managed in the ICU?
- What is the ICU Culture?

# Family Conferences

- Description/ definition
- What role do ICU conferences play in the care of patients and families?
- Who calls them? Who participates?

# Family Conferences in ICUs

- Communicate diagnosis, prognosis, treatment.
- Communicate patient's progress
- Answer and explain
- Discuss options
- Decide on goals of care
- Consider risks ,benefits, alternatives and burdens of care
- Choose treatment and care options

## Other Goals of the Conference

- Be therapeutic for the family
- Express care, compassion, kindness
- Express respect
- Afford dignity
- Establish trust

## Overall Goal

To bring the family and patient into collaboration with the clinical team of doctors and nurses

# Why Are these goals important?

- We want to do what is best for the patient, so we need to understand what the patient would choose.
- Care Matters. Kindness Heals.



# Joining two Cultures

- Culture One. -----
- Culture two -----

# Interpreter as Cultural Broker ?

- Language Interpreter
- Cultural Broker ?

## We Have a Medical Culture that May Need to Be Explained

- Autonomy, beneficence , non malfeasance, justice
- Surrogate decision/ legal next of kin
- Quality of life
- Life support vs. comfort care

- Advanced Care Directives
- Informed Consent
- Shared Decision making

# Shared Decision Making

- Requires an understanding of medical, personal, social and cultural goals
- Medical Recommendations can then follow to help the patient



# Shared Decision Making May be Novel

- Could the Interpreter inform family and clinicians that more explanation about shared decision-making is needed?
- Why are we requesting the family to participate? – Our ethic of doing what the patient wants.

## The Family Conference May be Overwhelming for Families

- It might be shocking to have doctors ask for decisions from family members
- Families from other cultures may not expect doctors to ask for opinions, choices, or participate in shared decisions

# Questions May Sound Harsh

- DNR may violate a taboo not to express death
- Goals of care discussion which outlines discontinuing life support to comfort care may raise issues of...
- Trust



# Culturally sensitive

- Can the interpreter indicate when a question is culturally inappropriate?
- It can be shocking for the doctors to come into the conference and ask “ What was he like, what did he do and give us a personal picture of his life.”

# Cultural Assumptions to Bridge

- The dominant American culture focuses on the autonomy of the individual.
- In many other cultures that is not the case.
- How do we find out ?

# Cultural Humility

Learn from the patient/ family through  
**dialogue**

# Preconference

- What questions may family be expected to have?
- What does the care team want to communicate?
- What approach to giving bad news should we take?
- Indicate whether or not we will be asking the family to make a decision.



# Time Out



- Use Time Outs
- Ask for or Report what words were used?
- Interpreter may have an incomplete understanding of a medical concept
- Patient and family may have a very different view of a medical concept

# Who Decides

- The interpreter interjects...
- The interpreter may suggest the family, as well as the clinicians, clarify to each other who and how decisions like this are made and by whom.

# Listen to Understand Speak to be Understood

- In the family conference no one is speaking to win an argument
- Careful listening, showing medical skill & demonstrating kindness
- Moving a family from life support obligation to accepting comfort care or a related recommendation is not the issue.

## 75 year old Somali male

- Collapsed at home due to intra cranial brain bleed caused by two intracranial aneurysms. Hospitalized for one month; still minimally responsive to pain only.
- Tracheostomy. Feeding tube. No ventilator. Diabetes. Congestive Heart Failure. Irreversible kidney failure requiring dialysis.
- Best possible outcome: will remain bedridden and minimally conscious.
- Most likely outcome: will remain in coma or vegetative non-conscious condition and die within 6 months.
- Family wants him to stay in the hospital until he can go home and refuses nursing home placement.



# Intensive Care



# Tracheostomy and Coma



# Interpreter Response

- Explore – why does the family not want a skilled nursing facility?
- The family felt that it would be neglectful to care for the patient at skilled nursing facility, instead of at home.
- What is the family's perspective?

# LEARN Model

The health care team used the LEARN model to reach agreements:

- L – listened to the patient's / family's perspective
- E – explained and shared their own perspective
- A – acknowledged differences and similarities
- R – recommended a treatment plan
- N – negotiated an agreed upon treatment plan

# Pearls

- Preconference
- Ask one question at a time
- Avoid all jargon
- Use “time outs”
- Use preambles:
  - *“For many families...”*
- Post conference

# Conclusions

- Being able to have effective family conferences with limited English proficient families is an issue of ethical medical practice.
- Effective collaboration between providers and interpreters may substantially improve medical care.
- Can interpreters help providers bridge linguistic AND cultural gaps?

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Obrigado

Grazie Danke Ευχαριστίες Dalu

Köszönöm

Thank You Tack

Спасибо Dank Gracias

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